Hi there!

I'm glad you're using this resource. Continue to check our website (realsciencechallenge.com) to find more resources. And, sign up for our newsletter to receive updates on materials that will be available soon.

I spend countless hours writing, researching, editing and generating graphics/charts for each question. I want to continue creating useful content for you to use - however, I also want to ensure my work is fairly compensated.

Therefore, below are the terms and conditions for use of our materials.

What is allowed:

- photocopying our content for your students to use.
- posting a copy of our content (ie. questions, rubrics) on a password protected site for your students to access and/or complete.
- copying our questions into your tests or assignments. Please give credit in this case.

What is not allowed:

- Selling our content.
- Repackaging our content in your own materials and then selling it. NOTE: giving credit to us still does not make this okay.
- Distributing and/or posting our content online (for example, on social media or a blog.

Thank you for supporting us. And, we look forward to helping you with your teaching practice. Please feel free to reach out to us if you have any questions or suggestions.

Sincerely,

Kent REAL Science Challenge Founder Science Department Head (Burnaby South Secondary)

Would you rather?

Option A: Spend 100 hours to produce 5 innovative and amazing hip hop tracks



Essential Hip Hop

Straight Outta Carbon
Can't Touch That
S.T.P.
Nothin But an "E" Thing
Get Your Flask On

<u>Option B:</u> Use 100 hours to produce 11 average tracks that span different musical genres?



SIDE A

- 1. Quantum Groove (Funk)
- 2. DNA Tango (Latin)
- 3. Galactic Groove (Disco)
- 4. Nanotech Ballad (Folk)
- 5. Atomic Fusion (Metal)
- 6. Cosmic Ballet (Classical)

SIDE B

- 1. Robotica Rhapsody (Indie)
- 2. Genetic Grunge (Rock)
- 3. Quantum Swing (Jazz)
- 4. Neural Beats (Electronic)
- 5. Chemical Disco (Pop)

Mapping Out Your Year (Or Unit)

CHEMISTRY (Science 9/10)					
	Question & Predict	Plan & Conduct	Process & Analyze	Eval, Apply & Innov	Communicate
Qz 1 - Atomic Structure, Periodic Table			Atomic Structure Table, Bohr Diagrams	Periodic Table of Drinks	
Qz 2 - Compounds & Equations			Writing and Naming Compounds	Case Study: Manganese compound	Case Study: " <u>Kentluiium</u> "
Qz 3 - Types of Reactions		Case Study: Storage of Hydrochloric Acid	Balancing & Identifying Reactions		
Qz 4 - Rates, Endo/Exo Rxns			Case Based Scenarios	Dynamite: Energy Graph Analysis	Hydrogen Production: CER
Qz 5 - Acids and Bases			Indicator and pH Analysis, Naming and Writing Acids		
Project - Bath Bombs		Making and Testing Multiple Prototypes		Meeting the goal (15s to fill a 250mL graduated cylinder)	

In the above outline, different curricular standards (listed at the top of each column) are assessed using different chemistry topics (listed at the beginning of each row). Note that there are no assessments for "Question and Predict" - therefore, we need to assess this standard in a later unit OR we need to find ways within the topics listed to assess this standard.